

2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **EISENHOWER NINTH GRADE SCHOOL**

Campus Number: **101902084**

2013 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 613
 Grade Span: 09 - 09
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Reading I	2013	69%	60%	55%	53%	55%	*	-	81%	*	71%	32%	55%	*
Algebra I	2013	78%	72%	69%	57%	77%	*	-	92%	-	*	43%	70%	60%
Geometry	2013	85%	81%	97%	100%	95%	*	-	*	-	*	-	95%	-
ELA Writing I	2013	55%	44%	31%	26%	33%	*	-	73%	*	*	16%	30%	*
Biology	2013	84%	83%	82%	74%	87%	100%	-	100%	-	83%	46%	82%	59%
World Geography	2013	75%	71%	71%	60%	78%	*	-	81%	-	83%	36%	71%	51%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	71%	62%	54%	66%	71%	-	86%	*	74%	35%	62%	37%
	2012	77%	72%	67%	62%	68%	80%	-	82%	-	69%	36%	67%	36%
Reading	2013	80%	72%	55%	53%	55%	*	-	81%	*	71%	32%	55%	*
	2012	79%	72%	56%	52%	59%	75%	-	63%	-	*	31%	57%	19%
Mathematics	2013	79%	75%	71%	58%	78%	71%	-	93%	-	83%	43%	71%	60%
	2012	77%	74%	75%	69%	78%	100%	-	96%	-	71%	36%	76%	50%
Writing	2013	63%	53%	31%	26%	33%	*	-	73%	*	*	16%	30%	*
	2012	67%	60%	38%	37%	37%	*	-	63%	-	*	12%	37%	*
Science	2013	82%	78%	82%	74%	87%	100%	-	100%	-	83%	46%	82%	59%
	2012	80%	76%	82%	78%	84%	88%	-	96%	-	100%	52%	82%	56%
Social Studies	2013	76%	73%	71%	60%	78%	*	-	81%	-	83%	36%	71%	51%
	2012	79%	77%	82%	75%	85%	88%	-	92%	-	86%	48%	82%	57%
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	26%	22%	16%	24%	45%	-	69%	*	26%	5%	21%	4%
	2012	33%	24%	24%	19%	26%	53%	-	57%	-	37%	6%	25%	5%

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STAAR Percent at Final Level II or Above All Grades														
Reading	2013	41%	28%	26%	21%	28%	*	-	56%	*	29%	12%	26%	*
	2012	38%	27%	32%	30%	31%	63%	-	58%	-	*	7%	31%	3%
Mathematics	2013	34%	27%	22%	12%	25%	57%	-	80%	-	17%	2%	21%	7%
	2012	33%	27%	25%	20%	26%	63%	-	71%	-	14%	3%	27%	7%
Writing	2013	32%	19%	13%	11%	12%	*	-	53%	*	*	2%	11%	*
	2012	34%	22%	15%	12%	15%	*	-	38%	-	*	9%	15%	*
Science	2013	33%	28%	28%	21%	29%	33%	-	80%	-	50%	4%	28%	4%
	2012	29%	20%	20%	15%	21%	50%	-	57%	-	43%	3%	20%	2%
Social Studies	2013	26%	20%	22%	13%	26%	*	-	75%	-	17%	4%	20%	11%
	2012	23%	19%	30%	17%	35%	63%	-	63%	-	71%	9%	30%	11%
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	7%	3%	2%	3%	6%	-	26%	*	13%	0%	3%	0%
	2012	12%	6%	4%	2%	4%	15%	-	16%	-	14%	1%	4%	1%
Reading	2013	17%	8%	2%	2%	2%	*	-	13%	*	14%	0%	2%	*
	2012	15%	8%	3%	2%	2%	13%	-	21%	-	*	0%	3%	0%
Mathematics	2013	15%	9%	7%	3%	8%	0%	-	67%	-	17%	0%	7%	0%
	2012	14%	9%	9%	6%	10%	38%	-	29%	-	14%	0%	10%	0%
Writing	2013	4%	1%	0%	0%	0%	*	-	0%	*	*	0%	0%	*
	2012	6%	2%	0%	0%	0%	*	-	0%	-	*	0%	0%	*
Science	2013	10%	6%	3%	1%	3%	0%	-	33%	-	17%	0%	3%	2%
	2012	9%	4%	1%	0%	1%	13%	-	9%	-	14%	0%	1%	0%
Social Studies	2013	9%	5%	5%	3%	5%	*	-	19%	-	17%	0%	3%	0%
	2012	9%	5%	6%	1%	8%	13%	-	21%	-	29%	3%	6%	4%

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STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	56%	42%	38%	44%	*	-	58%	*	*	30%	n/a	-
Mathematics	2013	59%	54%	22%	14%	26%	*	-	90%	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	11%	1%	1%	0%	*	-	0%	*	*	0%	n/a	-
Mathematics	2013	16%	11%	5%	3%	4%	*	-	80%	-	*	*	n/a	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	98%	99%	100%	*	100%	*	91%	98%	98%	98%
Included in Accountability	92%	90%	90%	86%	94%	70%	*	89%	*	91%	88%	92%	81%
Not Included in Accountability													
Mobile	4%	5%	7%	13%	3%	30%	*	0%	*	0%	10%	5%	2%
Other Exclusions	3%	5%	1%	0%	2%	0%	*	11%	*	0%	0%	1%	14%
Not Tested	1%	1%	2%	2%	1%	0%	*	0%	*	9%	2%	2%	2%
Absent	1%	1%	2%	2%	1%	0%	*	0%	*	9%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.5%	93.6%	92.4%	94.2%	94.9%	-	95.6%	-	94.3%	89.2%	93.8%	93.4%
2010-11	95.7%	95.5%	93.4%	92.4%	94.0%	92.6%	*	98.0%	-	93.5%	91.9%	93.4%	93.8%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	4.4%	2.3%	3.5%	1.4%	8.3%	-	3.6%	-	0.0%	1.1%	1.2%	4.5%
2010-11	2.4%	4.1%	1.7%	2.3%	1.3%	5.6%	*	0.0%	-	0.0%	1.3%	0.8%	2.6%
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	21.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2010-11	30.3%	23.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	613	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	0	0.0%	8.5%	7.7%
Grade 1	0	0.0%	8.7%	7.8%
Grade 2	0	0.0%	7.9%	7.7%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	613	100.0%	7.9%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	5.2%	6.5%
Grade 12	0	0.0%	4.7%	6.0%
Ethnic Distribution:				
African American	228	37.2%	25.6%	12.7%
Hispanic	354	57.7%	70.1%	51.3%
White	7	1.1%	2.0%	30.0%
American Indian	1	0.2%	0.1%	0.4%
Asian	17	2.8%	1.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	1.0%	0.7%	1.8%
Economically Disadvantaged	494	80.6%	84.8%	60.4%
Non-Educationally Disadvantaged	119	19.4%	15.2%	39.6%
English Language Learners (ELL)	57	9.3%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	69	6.0%	2.1%	1.7%
At-Risk	359	58.6%	62.1%	44.7%
Mobility (2011-2012)	272	23.7%	22.7%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.6
Grade 1	-	21.1	19.5
Grade 2	-	20.5	19.4
Grade 3	-	20.5	19.3
Grade 4	-	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	16.2	14.8	17.4
Foreign Languages	20.4	18.8	19.0
Mathematics	16.1	15.1	18.0
Science	15.3	15.8	19.0
Social Studies	18.0	16.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.0	100.0%	100.0%	100.0%
Professional Staff:	61.0	93.8%	61.9%	63.9%
Teachers	46.8	72.1%	48.0%	51.0%
Professional Support	11.1	17.1%	10.1%	9.0%
Campus Administration (School Leadership)	3.0	4.6%	2.9%	2.9%
Educational Aides:	4.0	6.2%	7.7%	9.3%
Total Minority Staff:	39.9	61.4%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	21.4	45.7%	36.5%	9.4%
Hispanic	5.2	11.2%	25.0%	24.9%
White	17.2	36.8%	33.9%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.1%	2.4%	1.4%
Pacific Islander	1.0	2.1%	0.0%	0.1%
Two or More Races	1.0	2.1%	1.8%	1.1%
Males	18.0	38.5%	23.5%	23.2%
Females	28.8	61.5%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.1%	9.2%	7.0%
1-5 Years Experience	20.4	43.5%	32.8%	26.1%
6-10 Years Experience	6.2	13.2%	22.8%	22.7%
11-20 Years Experience	15.1	32.3%	21.9%	26.9%
Over 20 Years Experience	4.2	9.0%	13.3%	17.3%
Number of Students per Teacher	13.1	n/a	17.0	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.0	9.8	11.5
Average Years Experience of Teachers with District:	6.1	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,605	\$46,308	\$41,878
1-5 Years Experience	\$47,055	\$46,418	\$44,354
6-10 Years Experience	\$52,265	\$48,483	\$46,784
11-20 Years Experience	\$54,655	\$54,501	\$50,587
Over 20 Years Experience	\$69,461	\$67,613	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$52,207	\$51,466	\$48,821
Professional Support	\$62,097	\$60,302	\$57,253
Campus Administration (School Leadership)	\$76,506	\$74,629	\$71,259
Instructional Staff Percent:	n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	51	8.3%	29.8%	16.6%
Career & Technical Education	392	63.9%	22.3%	22.0%
Gifted & Talented Education	24	3.9%	4.3%	7.7%
Special Education	51	8.3%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	3.8%	8.6%	5.3%
Career & Technical Education	4.2	9.0%	4.2%	4.1%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	1.1	2.4%	1.4%	2.0%
Regular Education	36.6	78.1%	72.4%	73.2%
Special Education	1.5	3.2%	5.8%	9.2%
Other	1.6	3.5%	2.8%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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